

Presented by the WNY Professional Development Consortium (RAEN West) GED DAY CAMP 2009

Ramada Hotel and Conference Center 2402 North Forest Road , Getzville NY 14068

Tuesday, October 6

Multiple sessions and Exhibitors, October 6

8:00 am – 4:00 pm \$15.00 per person

Wednesday, October 7

One Full Day Session "Graphic Literacy"

9:00 am - 4:00 pm

\$5.00 per person

Remember to register for each day separately. Dress is casual – this is DAY CAMP!

Thursday, October 6 8:00 – 8:45 am

Campers Check In! (Registration. Continental Breakfast)
Vendors Available. <u>Please note:</u> You can only get a door prize ticket from a vendor!

8:45 – 9:45 Rise 'n' Shine!

(Our Keynote Address - Preparing for GED®, 5th Edition)

From calculator usage to writing types, passing scores to writing rubrics, myths and rumors abound regarding the newest edition of the GED Tests which will be launched in 2012. Now is the time to start preparing for the GED®, 5th Edition. This year's keynote will focus on the latest information from the GED Testing Service, including updates on the test development process and timeline, anticipated content changes, and proposed changes to the writing rubric. Participants will receive a variety of resources develop

<u>A Note About Selecting and Attending Workshops:</u> Workshop presenters will have registration lists and attendance will be verified. Walk ins WILL NOT be allowed. Please make your workshop selections thoughtfully when registering for GED Day Camp.

10:00 – 12:00 AM Workshops (Choose one)

	Muster

(Updates from Albany)

Kimberly Malcolm is back from the GED Testing Office at NYSED with the annual update from Albany. She will have insights about planning for GED 2012, as well as regional and statewide data to review. Questions and answers are part of this session.

October 6, 2009 Conference Registration, Page 2 AM Workshops, continued

	Rock Climbing	(NRS Strategies for GED Outcomes)
Based GED	on the NRS Guidelines, Rosema	ifics surrounding the GED achievements for students in ASISTS. ary Matt, NRS Liaison for NYS, will walk through the nuances of performance reporting. Bring your questions and concerns and ner gains in the NRS system.
	Compass Work	(Reading Basics for GED Prep)
GED knowl to ded	Exam comprehension and succesedge needed to understand how	rovides access to other skills and knowledge, and is critical for ss. This workshop will provide an overview of the skills and phenomes, or speech sounds, are connected to print; the ability to read fluently; and information about fostering reading or is: Tanya Lipinski
techn asses devel numb Partic of lea	ology and problem solving, can be sment tools. Combining technolo op a conceptual understanding of ers, integers, fractions and decim ipants will receive a CD and corre rning environments ranging from	ve Implementation Strategies to Engage Students in Mathematics) instructional approach, utilizing multiple representations, e used to address "concept gaps" found through various ogy and researched based instructional strategies students can mathematics concepts. Concepts ranging from operations, whole als to geometry and algebraic thinking will be addressed. esponding lesson support materials which can be used in a variety resource, intervention, enrichment and regular classroom use. In the proof of Neufeld Math (repeated in the pm)
	Winning at Tug of War	(Engaging Reluctant Writers)
works writing will ha	hop you will learn how to inspire a g including brainstorming, revisior	s to teach adults, yet it is central to passing the GED Essay. In this and support the reluctant writer through exploring the process of a, and writing a final copy. This is a hands-on workshop where you es yourself before bringing them to your students. Your Camp the pm)
	Hide 'n' Seek	(Memory Tricks and Test Taking Strategies for GED Students)
		ncy and Pat's presentation at last year's Day Camp, they ancy and Pat have identified the best practices from last year's

At the request of those who missed Nancy and Pat's presentation at last year's Day Camp, they are back with a repeat performance! Nancy and Pat have identified the best practices from last year's workshops and have combined them into one session that will assist you in preparing your students for the exam. Your Camp Counselors are: Nancy Grouse and Pat Mahan of HSL Services. (repeated in the pm)

October 6, 2009 Conference Registration, Page 3

C.I.T - Counselor-in-Training

(Content Area Lesson Structure)

This is the perfect workshop if you are a new GED Teacher, or if you've been teaching GED forever and are buried in too many resources! In this session you will hear the history of the GED Exam and learn how to teach it in content areas. You will align your teaching with NYS Goals and Performance Indicators, while you structure your lessons based on the specific skills required for each section. This training is fast paced and promises to help you organize your instruction for optimal comprehension and success. Your Camp Counselor is: John Iorio

12:00 – 1:00 Picnic lunch! This is Day Camp, after all.

1:00 – 1:39 Vendor Break! You can visit with vendors anytime during the day, but this half hour is set aside to make sure that you get a chance to meet with them. Remember, you can ONLY get door prize tickets from the vendors, who have donated our prizes, and the prizes we have are FANTASTIC! And this year, you have more than one chance to win – you can get one door prize ticket from EACH vendor you visit! Our vendors:

- Buttino Bunch Media. Tony and Sue Buttino.
- Neufeld Math. Russ Pizzuto
- ➤ Barron's Books. Patrick Dalton
- > Oxford University Press, Inc. John Frolich (not on site, but donated conference bags & mat'ls
- Reading Horizons. Fred Steitz
- McGraw-Hill/Contemporary. Maxine McCormick and Phil Contompasis
- > Steck-Vaughn. Thomas Benz

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1:30 – 3:30 PM Workshops (choose ONE)

Advanced Camping Skills

(GED Beyond the Basics)

In today's world, 80% of the fastest growing jobs in the U. S. require some higher education after high school. GED students need these higher-level skills in order to be competitive in the job market. This session will focus on how workplace materials can be used in the classroom in order to provide higher-level instruction and improve students' academic skills in the areas of writing, reading, and mathematics. Participants will receive sample materials and other resources they can take back and use in their programs. Your Camp Counselors are: Susan Pittman-Shetler and Bonnie Vondracek-Goonan

October 6, 2009 Conference Registration, Page 4 PM Workshops, continued

Outdoor Skill Challenge		(TABE Online)
flexible options for delivering, scorin adult assessments, educators can s develop learning paths for their stud the ITTS (Instruction Targeted for Targeted for Targeted for Targeted for Targeted for Targeted for Targeted	E (Test of Adult Basic Education grand reporting assessments. Expend more time using the diagrallents. The prescribed remediation ABE Success) resource. This resource.	 n) Online, which offers adult educators By providing speedier administration of nostic assessment information to on portion of this session will focus on
Funding Your Trip to Camp	("Your Life, Your Money" – the	e PBS Nat'l Financial Literacy Project)
Your Life, Your Money features comintense economic challenges. The badults with sound, simple financial a insurance, self-employment, and mo	proadcasts and website are desiduice - raising awareness on ba	
grades 11 and 12 and Adult learners and activities; web exclusive lesson	 Included is information about as and resource materials; onling can also find tools and resource 	es to help create their own activities
motivational speaker. In this worksh	eacher and staff development d nop she will help you find that in nts! Her suggestions for brain-e eaching and learning. Her enth	engaging activities will give you some
Winning at Tug of War		(Engaging Reluctant Writers)
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Writing is one of the most difficult things to teach adults, yet it is central to passing the GED Essay. In this workshop you will learn how to inspire and support the reluctant writer through exploring the process of writing including brainstorming, revision, and writing a final copy. This is a hands-on workshop where you will have a chance to try these strategies yourself before bringing them to your students. Your Camp Counselor is: Sibby Falk (repeated in the am)

October 6, 2009 Conference Registration, Page 5 PM Workshops, continued

We will demonstrate how an integrate technology and problem solving, can assessment tools. Combining technology according a conceptual understanding unmbers, integers, fractions and deciparticipants will receive a CD and corof learning environments ranging from	tive Implementation Strategies to Engage Students in Mathematics) ed instructional approach, utilizing multiple representations, be used to address "concept gaps" found through various ology and researched based instructional strategies students can of mathematics concepts. Concepts ranging from operations, whole mals to geometry and algebraic thinking will be addressed. rresponding lesson support materials which can be used in a variety in resource, intervention, enrichment and regular classroom use.
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3:30 – 4:00 Return your evaluations doorprize!	s to the registration desk and check to see if you have won a
	egister for Oct 6 - Check one workshop in our registration to 716 631-0657.
YOUR NAME:	var on your participation certificate. Certificates will be issued to those who attend
YOUR AGENCY:	
E-MAIL ADDRESS:	
PHONE + EXT.(DAY):	EVENING (HOME):
FAX:	

<u>To register for Oct 7 – Go to our website, www.wnypdc.org.</u> <u>Click on "calendar" on the left side of the homepage. Click on "October 7". Follow the registration process online.</u>